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ABSTRACT

This bibliography of materials on home school cooperation was compiled to meet the literature needs of the project on Ways to Improve Education in Desegregated Schools (WIEDS), of the Southwest Educational Development Laboratory in Austin, Texas. It covers a range of areas including parents as volunteers, citizen participation in decision making, working with Parent Advisory Councils in Federal programs, and community involvement in desegregation. There are approximately 140 citations of periodical articles, conference papers, monographs, and project reports covering the period 1970 to 1981. (MJL)

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Ways to Improve Education in Desegregated Schools (WIEDS) Project
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August 31, 1981

In meeting its long range goal of developing and producing its Guidelines and Process Model for Inservice Education, Project WIEDS staff surveyed and interviewed more than 300 parents and school administrators, teachers, and other staff. WIEDS staff also conducted an extensive search and review of desegregation and inservice literature. One of the major need areas in desegregated schools as identified in the survey, interviews, and literature is the need for improved home-school cooperation. In applying the WIEDS Model to the area of home-school cooperation, this bibliography was compiled. It covers a wide range of areas, including parents as volunteers, citizen participation in decision-making, working with Parent Advisory Councils in federal programs, and community involvement in desegregation.

Related information from the WIEDS Project, available through ERIC or from the Southwest Educational Development Laboratory, is as follows:

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"Validation of Effective Staff Development/Inservice Education Strategies," April 1980. ED 189 213

Final Interim Report: Ways to Improve Education in Desegregated Schools, November 30, 1980. ERIC number pending.

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